

Welcome... we are a group of dedicated Speech Pathology professionals who aim to provide you with the very best Speech Pathology service. Please read this brochure and call us if there's anything you're not sure about, so that we can best help you....

After you call us... one of our Speech Pathologists will have a talk with you on the phone to get an idea of what your concern is. Assuming that we are able to help you, (and if we can't then we will try to recommend someone who can) we will provide a communication assessment. A block of treatment sessions would normally follow this.

How long will it take... will depend on the treatment programme. Every case is different, but a good estimation can probably be made after the Speech Pathologist has seen you a few times.

Appointments... Your appointments will be scheduled for at least one hour. We try as best we can to fit around your obligations, for example: before and after school time slots are available for school age children.

Why see a Speech

Pathologist... It only makes sense, that's why. Your child will be going to school for many years to come. If your child begins school with a learning disability, communication challenge, poor comprehension, poor reading, poor understanding or pronunciation errors it will be just that much more difficult for them.

Where your child's language is concerned...

THERE IS A REAL URGENCY - DON'T DELAY

Instructions...Look at your child and check whether they fit within these guidelines...

0 - 12 Months

UNDERSTANDS

- tone of voice
- 'don't touch'
- routines with familiar objects - eg bib = meal time

SAYS

- oo-ah, aw, oh - 'cooing'
- sounds k,g, p,b,d,m, ng, h - sound play
- strings of word-like sounds 'dadada' 'mamama'
- calls for attention!

12 - 18 Months

UNDERSTANDS

- own name
- looks at the person talking
- follows simple instructions eg "put that down"
- names of familiar objects & people

SAYS

- first words eg "dadda, mumma, ball"
- shakes head for no

Special note: A child not reaching these milestones is at risk. In order to help these children we do so largely by training the caregiver in how to extend the infants language. Call us now for help...

18 - 24 Months

UNDERSTANDS

- body parts eg. "tummy, nose"
- simple questions eg "where's your shoe"

SAYS

- words like: "no" / "gone" / "more"
- action words eg. "jump, run, fall"
- uses 2 - 3 word sentences eg "mum car", "want milk", "dad bath me", "ride my bike"

Special note: As for 0 - 12 months. Active help will be given to your child. Plenty of help from the caregiver will certainly help your young child... (attend our seminars for help!)

2 - 3 Years

UNDERSTANDS

- follows simple 2 step commands eg "put the cup in the sink", "get daddy a towel"

SAYS

- begins to ask questions
- talks in 3 - 5 word sentences
- uses endings on words eg. walk... walking, wash... washed, sleep... sleeps
- dysfluencies / stuttering, may require referral for assessment

Special note: Children have a huge growth in their language at this time and become quite little "chatterboxes". Out of their enthusiasm stuttering is very common. This common form of stuttering will usually disappear after about 3 months from first appearing. Some types of dysfluencies like 'Blocking, and Prolongation' will need help at this time though. **Call us for an opinion if you are worried or your child is worried!**

3 - 4 Years

UNDERSTANDS

- recognises complex sentences. eg. "when he was away he had a good time" "he wanted to come but he was sick"
- beginning to learn from listening eg. "stay away it's dangerous"
- learning to sing songs and longer nursery rhymes
- follows more complex directions eg. "put the cup on the table next to the jug"

SAYS

- talks in complete sentences
- speech 90 - 100 % understandable
- slight problems in sentence structure (i.e. grammar)
- asks lots of questions eg why, where etc.

Special note: Children love to tell their stories, be creative and imaginative. The major shift is from "ball off table" to "the ball fell off the table"

4 - 5 Years

UNDERSTANDS

- follows long directions
- carries out commands like: "go and get your lunch box and put it in your bag"

SAYS

- talk about what has happened and what's going to happen to them. Talking about their future eg. "I am going to be a doctor when I grow up"
- language is fairly complete in structure and form, with some grammatical errors
- may still have difficulty with r, th, and v, sounds **only**
- longer more complex sentences

Special note: Your child should be confident in their understanding and use of language so that they're ready for school.

At any age ask your teacher "How is my child's language compared to others in the class?". Sometimes they will see things that you may not !

About Tyquin group

Tyquin group is a professional clinic containing a practice of Speech Pathology and a Reading Clinic .

As speech pathologists, we are working toward helping the 14% of Australians that have a communication disability. In order to do this we actively promote not only our practice but the profession as a whole.

Language and Communication sciences over recent years have made enormous advances. Unfortunately there is little awareness of the large and diverse role that Speech Pathologists can play in the support and education of our young learning children.

In our Reading Clinic, we aim to help poor readers when other attempts have failed. We willingly explore the best technology on offer anywhere in the world. We also develop techniques to use in concert with this technology in order to achieve the most effective results.

Philosophically we strive to achieve results quickly. Though this is sometimes ambitious and not always possible, we believe that it is a worthy goal.

Tyquin group invites you to regard us as a point of contact for further information about any queries you may have.

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Reading Clinic

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**Childcare Centre
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Primary School**

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Tyquin group
Speech Pathology
Reading Clinic