

# SPEECH PATHOLOGY CHECKLIST

**Tyquin** group  
**Speech Pathology**  
**3 3 9 9 8 0 2 8**

Child's Name:  
 Date:  
 Age:                      Years                      Months  
 Centre Name:  
 Teachers Name:

BY 12 MONTHS OF AGE			
Understands		Says	
1. Can the child respond to their own name?	<input type="checkbox"/>	1. Does the child string sounds together (babble) when playing by themselves <b>and</b> when spoken to?	<input type="checkbox"/>
2. Does the child look at you when you are talking to them?	<input type="checkbox"/>	2. Does the child demand objects by pointing and using loud sounds or single words?	<input type="checkbox"/>
3. Does the child respond to 'no'?	<input type="checkbox"/>	3. Does the child copy actions <b>and</b> words?	<input type="checkbox"/>
4. Does the child respond to words or phrases other than 'no', without help from gestures? (e.g. "Time for bed", "Where's Mummy/Daddy", "Want drink", "Look").	<input type="checkbox"/>	4. Does the child join in conversations with adults? (e.g. smiles, looks, takes turns in saying sounds).	<input type="checkbox"/>
5. Does the child understand and anticipate routines? (e.g. child understands that mum putting on the bib means 'food'; shows anticipation of the tickle when singing 'Round and round the garden')	<input type="checkbox"/>	5. Has the child begun to use consistent labels for objects? (e.g. /bo/ for 'bottle', /boo/ for 'book').	<input type="checkbox"/>
BY 2 YEARS OF AGE			
Understands		Says	
1. Can the child follow simple instructions and questions? (e.g. 'Put that down' or 'Where's your shoe?')	<input type="checkbox"/>	1. Can the child say their own name?	<input type="checkbox"/>
2. Can the child point to their body parts? (e.g. tummy, nose, ear, eye, hair)	<input type="checkbox"/>	2. Does the child use at least one pronoun? (e.g. mine, my, you or me).	<input type="checkbox"/>
3. Can the child understand 'action' and 'descriptive' words? (e.g. jump, sleep, big, gone, yummy).	<input type="checkbox"/>	3. Is the child beginning to use 2 or 3 word sentences? (e.g. "Mum car", "More bikkie", "Me want milk").	<input type="checkbox"/>
4. Can the child give you a familiar object when asked (e.g. "Give me the ball") <b>and</b> identify pictures in books? (e.g. "Where is the dog?").	<input type="checkbox"/>	4. Does the child have an approximate vocabulary of 200 words?	<input type="checkbox"/>
5. Does the child use toys appropriately? (e.g. stacks blocks, drives cars, feeds dolls).	<input type="checkbox"/>	5. Does the child start a game or conversation?	<input type="checkbox"/>
BY 3 YEARS OF AGE			
Understands		Says	
1. Can the child show you an object when you say what it is used for? (e.g. "Show me the one you cut with").	<input type="checkbox"/>	1. Does the child speak in 3 – 5 word sentences? (e.g. "She take my dolly", "I go kindy now mummy").	<input type="checkbox"/>
2. Does the child understand words such as hungry, thirsty, sleepy? (e.g. "Are you thirsty?").	<input type="checkbox"/>	2. Does your child ask lots of 'what' and 'where' questions? (e.g. "Where are we going?").	<input type="checkbox"/>
3. Can the child follow simple directions? (e.g. "Put the cup in the sink", "Get Daddy a towel").	<input type="checkbox"/>	3. Does the child use basic grammar? (e.g. walking, cats).	<input type="checkbox"/>
4. Can the child understand describing words such as wet, dirty, soft?	<input type="checkbox"/>	4. Is your child easily understood by adults?	<input type="checkbox"/>
5. Does the child understand: * some location words including 'on', 'in', 'off', 'out of' (e.g. "Take the shoes off the table")? * some quantity words including 'one', 'some', 'all', 'rest' (e.g. "Can you give me all the blocks?")?	<input type="checkbox"/>	5. Is the child speaking smoothly with no stuttering?	<input type="checkbox"/>

**Note to parents and teachers:-**

- Any ONE or MORE boxes that are crossed are important!
- It is preferred that this checklist be completed every 6 months.
- This will help the parent to keep an accurate record of a child's developing speech and language.
- At any time call Tyquin Group Speech Pathology to discuss what is best for your child.
- **Parents, please call sooner rather than later – if a problem should exist, it is often easier to correct if the problem is addressed earlier rather than later and thus may cost less in the long run.**

**What to do:-**

- **Call Tyquin Group Speech Pathology on (07) 3399 8028**
- **Have this checklist handy so you are able to tell us which boxes have been checked.**

References:

Zimmerman, Steiner & pond 1992 Pre-School Language Scale-3. The Psychological Corporation:USA  
 Brown (cited in Miller JF 1981)Assessing Language Production in Children; Allyn & Bacon:Sydney.  
 Burns, General Outline of Language Development from birth to 11 years  
 Santa Cruz County Office of Education, Help for Special Pre-Schoolers Assessment Checklist Ages 3-6.

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Speech Pathology  
3399 8028

Child's Name:

Date:

Age:                      Years                      Months

Centre Name:

Teachers Name:

BY 4 YEARS OF AGE			
Understands		Says	
1. Can the child carry out 2-3 step instructions? (e.g. "Find your teddy and put it to bed").	<input type="checkbox"/>	1. Does the child use adult-like grammar? (e.g. ran, mummy's, <u>are</u> they standing, <u>a</u> dog, walked, sleeps).	<input type="checkbox"/>
2. Does the child understand complex sentences? (e.g. "He wanted to come but he was sick.")	<input type="checkbox"/>	2. Does the child use 'who', 'what', 'whose', 'where', 'why', 'how' and 'how many' questions?	<input type="checkbox"/>
3. Can the child identify most colours including purple, orange, brown? (e.g. "Show me the purple jelly bean").	<input type="checkbox"/>	3. Does the child use the words 'not', 'can't' and 'don't' in sentences? (e.g. "I'm not having any").	<input type="checkbox"/>
4. Does the child understand the words 'not', 'don't' and 'can't'?	<input type="checkbox"/>	4. Does the child use pronouns (including 'I', 'he', 'she', 'we', 'they') <b>and</b> location words correctly? (including 'over', 'behind', 'in front of', 'outside', 'inside', 'next to', 'under', 'between').	<input type="checkbox"/>
5. Does the child understand category names (e.g. furniture, clothes) <b>and</b> complex vocabulary? (e.g. caterpillar, remember, embarrassed).	<input type="checkbox"/>	5. Is the child able to retell a story using 'and' to join sentences together?	<input type="checkbox"/>
6. Can the child identify rhyming words? (e.g. "Do these words rhyme? 'cat, fat'. ")	<input type="checkbox"/>		
BY 5 YEARS OF AGE			
Understands		Says	
1. Can the child carry out 3 – 4 step instructions? (e.g. "Get your lunchbox, put it in your bag and wait at the door.")	<input type="checkbox"/>	1. Can the child talk about what has happened and what might happen? (e.g. "It rained yesterday – it might rain tomorrow").	<input type="checkbox"/>
2. Can the child understand 'before' and 'after' and other time sequences? (e.g. morning, afternoon, day, night, tomorrow, yesterday).	<input type="checkbox"/>	2. Can the child say sentences using correct grammar with only a few errors? (e.g. 'I caught the ball when you <u>threw</u> it to me')?	<input type="checkbox"/>
3. Can the child understand specific describing words? (e.g. curly, tall, light)?	<input type="checkbox"/>	3. Can the child produce all sounds accurately <u>except</u> the /v/ and /th/ sounds?	<input type="checkbox"/>
4. Can the child understand 'why' questions – responding with a reason? (e.g. "Why did you eat all the biscuits?" – "Because I was hungry").	<input type="checkbox"/>	4. Can the child speak in complex sentences using words like 'because', 'if', 'so', 'while', 'but', 'then', 'when'?	<input type="checkbox"/>
5. Does your child understand adult language? (e.g. "The girl was pushed over by the boy").	<input type="checkbox"/>	5. Can the child make up rhymes? (e.g. Mum says: 'cat', 'fat' - Child adds: 'mat').	<input type="checkbox"/>
6. Can the child tell you the first sound in words? (e.g. 'boat' starts with the 'buh' sound).	<input type="checkbox"/>		

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